

# CS 16 Week 2 Part 2

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# Overview

- Type coercion and casting
- More on assignment
- Pre/post increment/decrement
  - `scanf`
- Constants
- Math library
- Errors

# Type Coercion / Casting

# Last time...

- Data is internally represented as a series of bits
- The data type (i.e. `char`, `int`, etc.) determines how many bits are used

# Recall

```
unsigned char x = 255;  
x = x + 1;
```

	1	1	1	1	1	1	1	1	1
	+								1
---	---	---	---	---	---	---	---	---	---
	1	0	0	0	0	0	0	0	0

Size of Data Type

# What about...

- Assume integers (`int`) are 4 bytes (32 bits)

```
unsigned char x = 255;  
unsigned int y;  
y = x + 1;  
// what is the value of y?
```

# Data Sizes

- It doesn't matter where it has been
- It only matters where it's going

# Binary Operators

- When dealing with variables/expressions of different types, there are different rules for different operators
- Always go for the “bigger” type
  - `double > int > char`
  - The “bigger” type will be the type of the expression
  - Going for a bigger type is called “type coercion”



# Division

```
int x = 5 / 2;  
int y = 6 / 2;  
int z = 7 / 0;
```

```
double x = 5 / 2;  
double y = 6 / 2;  
double z = 7 / 0;
```

# Division

```
double x = 5 / 2;  
double y = 6 / 2;  
double z = 7 / 0;
```

```
double x = 5 / 2.0;  
double y = 6 / 2.0;  
double z = 7 / 0.0;
```

# Question

```
double x = 5.5;  
x = x + 6 / 4;  
// what is the value of x?
```

# Answer

```
double x = 5.5;
```

```
x = x + 6 / 4;
```

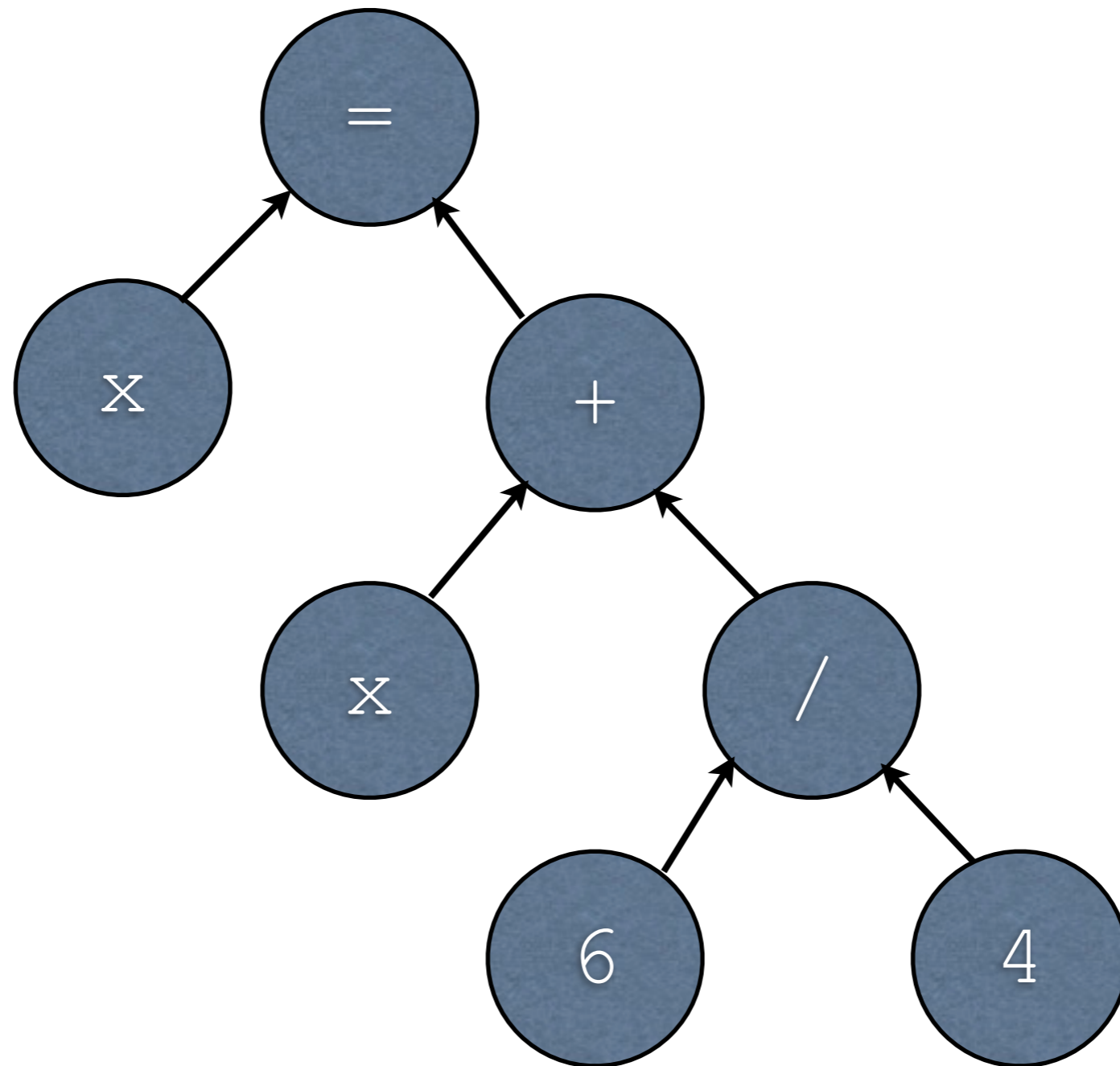
```
x = x + (6 / 4);
```

```
x = (x + (6 / 4));
```

```
(x = (x + (6 / 4)));
```

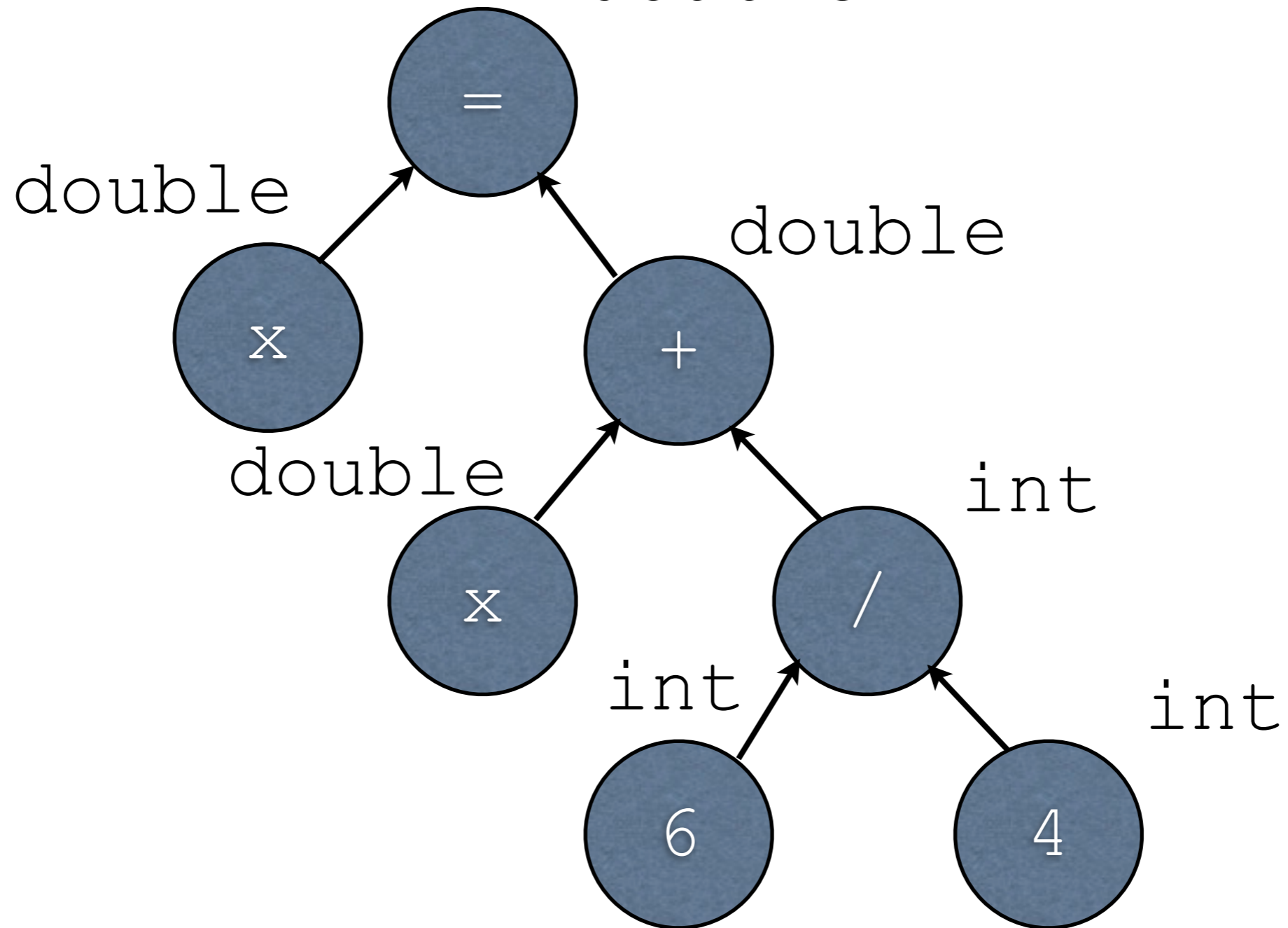
# Answer

$(x = (x + (6 / 4))) ;$



# Answer

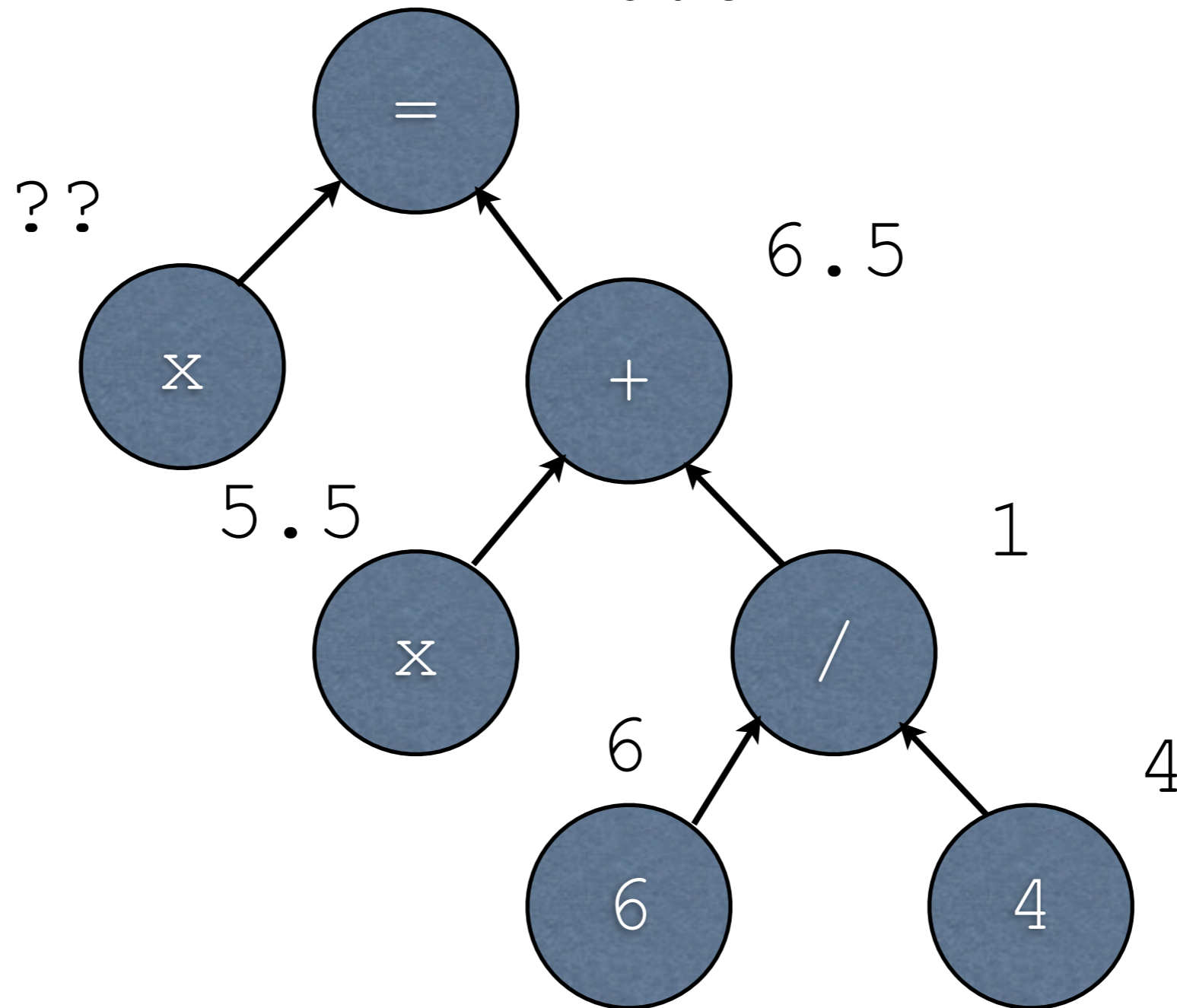
`(x = (x + ( 6 / 4 ) ) );`  
double



# Answer

$$(x = (x + (6 / 4))) ;$$

6.5



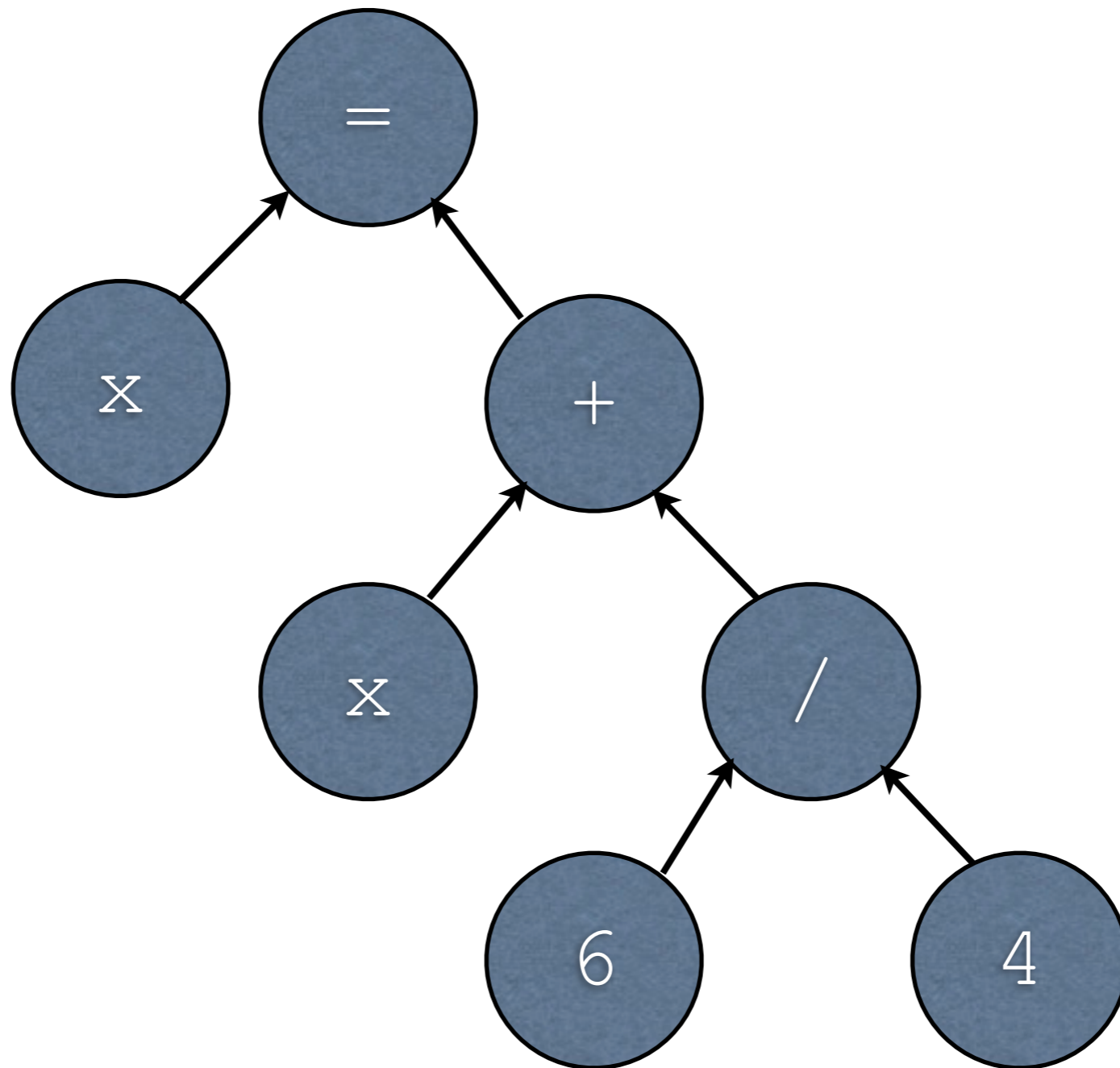
# Question

```
double x = 5.5;  
x = x + 6 / 4.0;  
// what is the value of x?
```



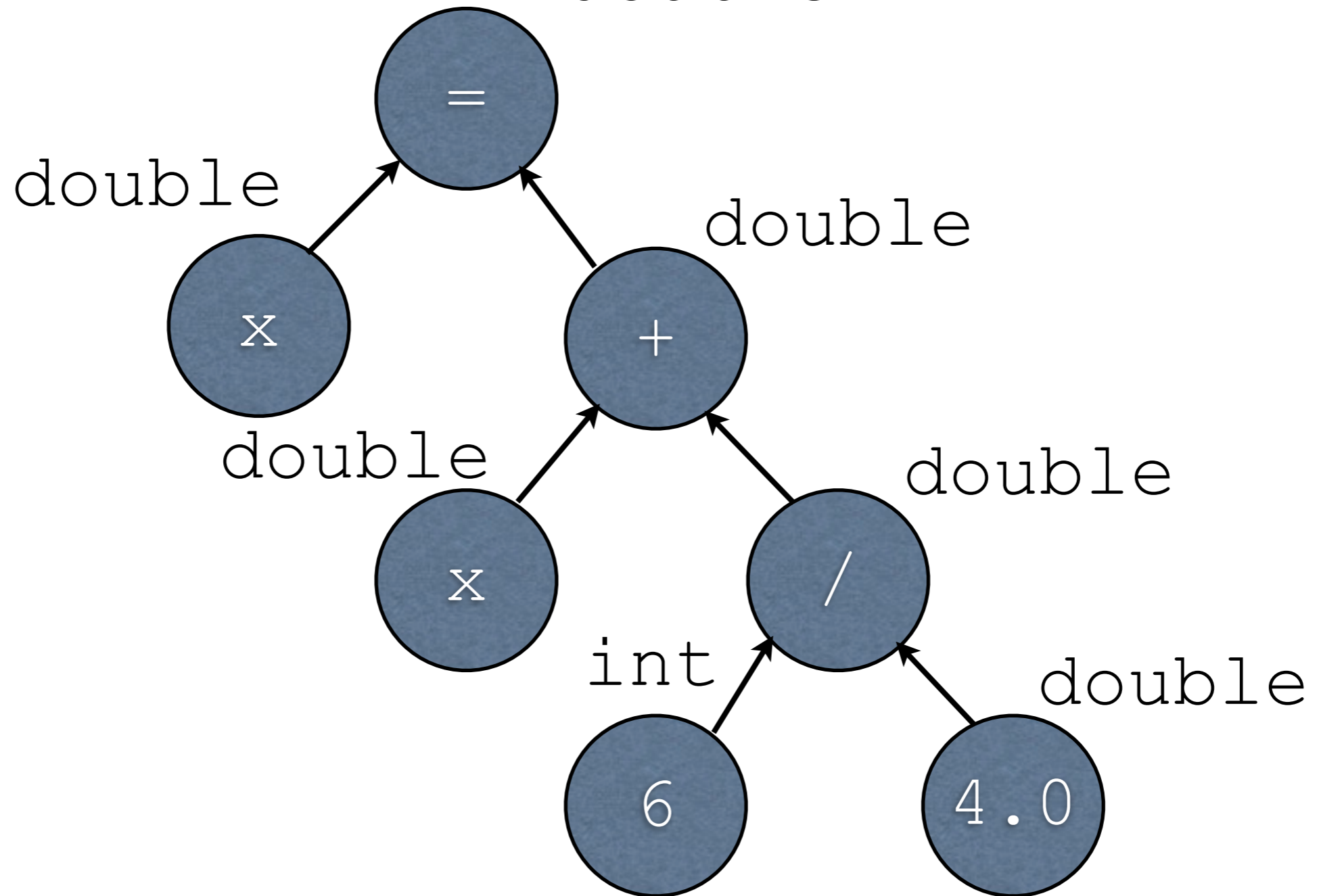
# Answer

`(x = (x + ( 6 / 4.0 ) ) );`



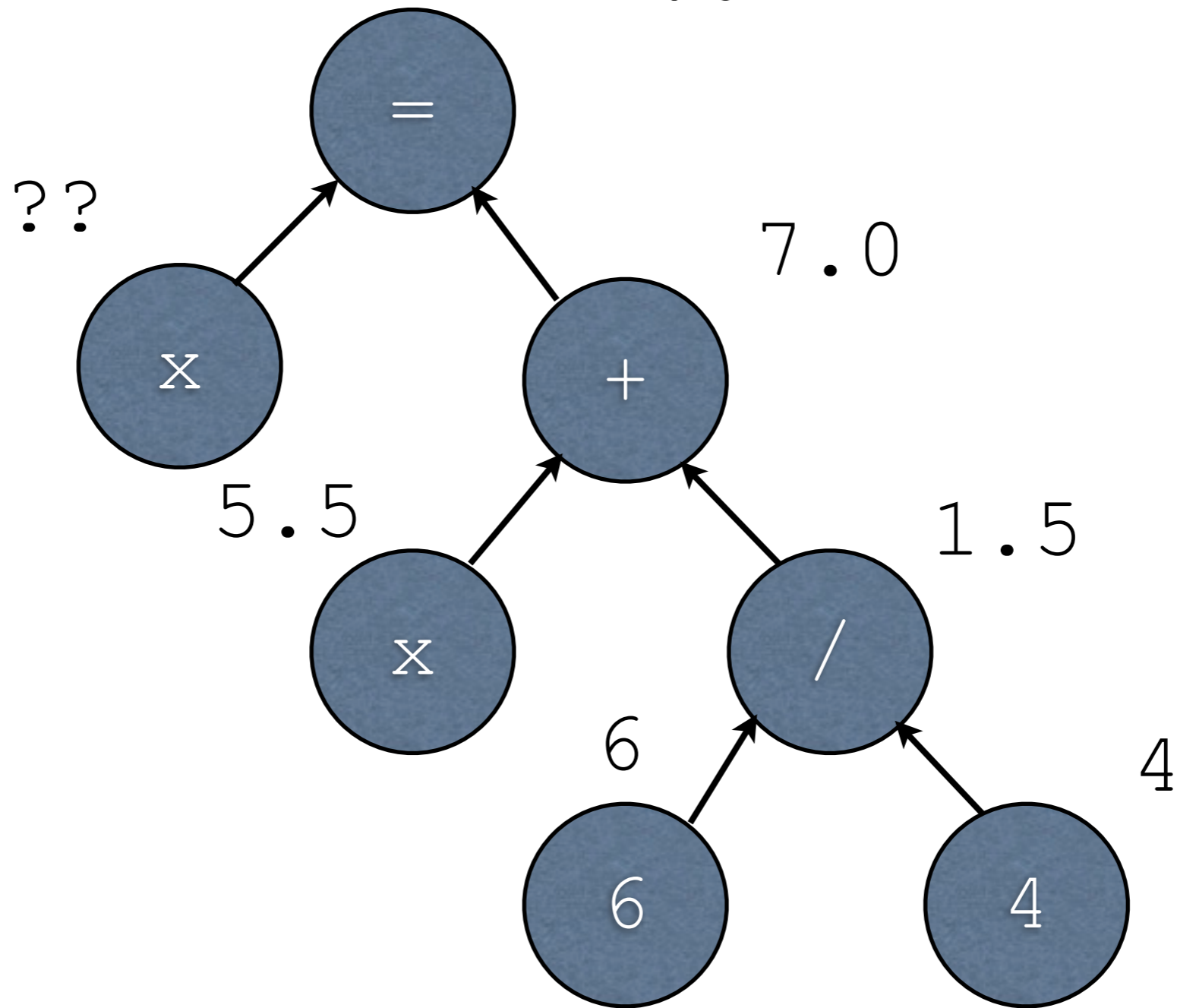
# Answer

```
(x = (x + ( 6 / 4.0 ) ) );  
double
```



# Answer

`(x = (x + ( 6 / 4.0 ) ) );`  
7.0



# Casting

- Sometimes we want to specify the type explicitly
- Especially when we want to go down the chain (i.e. `double` to `int`)
- This can be done by putting the type itself in parenthesis before the operation

# Casting Examples

```
(double)5 // 5.0
```

```
(int)5.5 // 5? 6?
```

```
(unsigned int) ((unsigned char) 255)
```

```
(unsigned int) ((unsigned char) 256)
```

# More on Expressions

# Last time...

- Expressions return values
- Arithmetic consists of nested expressions

$$3 * 2 + 7 - 8 * 2$$

# Assignment

```
int x;  
x = 6 * 7;
```



# Assignment

- Perfectly legal C:

```
int x, y;  
x = y = 5 + 1;  
// what are the values  
// of x and y?
```

# Assignment Expression

`x = y = 5 + 1;`

`x = y = (5 + 1);`

`x = (y = (5 + 1));`

`(x = (y = (5 + 1)));`

# Question

- Is this legal C?

```
int x, y;  
x = y + 1 = 3 * 2;
```

# Answer

- Is this legal C?

```
int x, y;  
x = y + 1 = 3 * 2;
```

- No; the portion `y + 1 = 3 * 2` has no meaning

# Question

```
int x, y;  
x = 5 + (y = 2 + 1) * 3;  
// what are the values  
// of x and y?
```

# Question

```
int x, y;  
x = 5 + y = 2 + 1 * 3;  
// what are the values  
// of x and y?
```

# Answer

```
int x, y;  
x = 5 + y = 2 + 1 * 3;  
// what are the values  
// of x and y?
```

- Trick question!
- This is an ambiguity that needs parenthesis

# Precedences

1. ( )

2. \* , / , %

3. + , -

**4. =**



# Pre/post increment/ decrement

# Pre/post inc/dec

- Specifically for variables
- Adding or subtracting one is so common there is are special shorthand operators for it
- Add one: ++
- Subtract one: --

# Pre-increment

- $++x$
- Semantics: add one to  $x$  and return the resulting value

# Pre-decrement

- $--x$
- Semantics: subtract one from  $x$  and return the resulting value

# Post-increment

- $x++$
- **Semantics:** return the current value of  $x$  and then add one to it

# Post-decrement

- $x--$
- **Semantics:** return the current value of  $x$  and then subtract one from it

# Example #1

```
int x = 5;  
int y = x++ + 1;  
// what is x and y?
```

# Example #2

```
int x = 5;  
int y = ++x + 1;  
// what is x and y?
```



# Personally...

- Putting these directly in expressions can be **very** confusing
- Shorthand for  $x = x + 1$ , etc.
- Aside: people can introduce subtle bugs because of undefined behavior

# Subtle Bug

```
int x = 0;  
int y = x++ + x--;
```

- ch: -1
- gcc: 0

# Precedences

1.  $()$

**2.  $++$ ,  $--$**

3.  $*$ ,  $/$ ,  $\%$

4.  $+$ ,  $-$

5.  $=$

scanf

# scanf

- The dual to `printf`
- Instead of printing something to the terminal, it reads something from the terminal
- Understands placeholders
- Returns the number of items read in

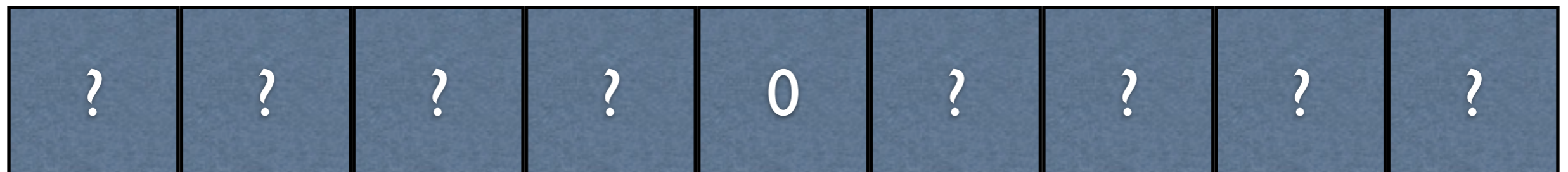
# Reading Something In

- Need a place to put it
- Adds a bit of complexity

# Data vs. Data Location

```
unsigned char foo = 0;  
foo; // what's the value of foo?  
&foo; // where is foo?
```

foo



# Key Difference

```
int input = 0;  
scanf( "%i", input );  
...  
scanf( "%i", &input );
```



# Simple Examples

```
int input1, input2;
```

```
char character;
```

```
...
```

```
scanf( "%i%i", &input1, &input2 );
```

```
scanf( "%i%c", &input1, &character );
```

```
scanf( "%i %i", &input1, &input2 );
```

# On Whitespace

- `scanf` will ignore whitespace

# Format String

- Can have non-placeholders in the format string
- Format string is a pattern of **everything** that must be read in (whitespace treated equally)

```
int input1, input2;  
scanf( "%ifoo%i", &input1, &input2 );
```

scanf.c

# Constants

# Constants

- Values which never change
- Specific values are constants
  - 55
  - 27.2
  - 'a'
  - "foobar"

# Constants

- Specifically in the program text
- Constant in that 52 always holds the same value
- We cannot redefine 52 to be 53

# Symbolic Constants

- Usually when programmers say “constant”, they mean “symbolic constant”
- Values that never change, but referred to using some symbol
  - i.e.  $\pi$  (pi - 3.14...)
- Mapping between symbol and value is explicitly defined somewhere



# In C

- Use `#define`
- By convention, constants should be entirely in caps

```
#define PI 3.14  
...  
int x = PI * 5;
```

# Mutability

- Constants are, well, constant!
- Cannot be changed while code runs

```
#define PI 3.14  
...  
PI = 4; // not valid C!
```

# What `#define` Does

- Defines a **text substitution** for the provided symbol
- This text is replaced during compilation by the **C preprocessor** (cpp)

# Example #1

Code

```
#define PI 3.14  
...  
int x = PI * 5;
```

After  
Preprocessor

```
int x = 3.14 * 5;
```

# Example #2

Code

```
#define PI 3.14  
...  
PI = 4;
```

After  
Preprocessor

```
3.14 = 4;
```

# Best Practices

- Generally, all constants should be made symbolic
- Easier to change if needed later on
- Gives more semantic meaning (i.e.  $\pi$  is more informative than 3.14...)
- Possibly less typing

# Errors

# Errors

- Generally, expected result does not match actual result
- Four kinds of errors are relevant to CS16:
  - Syntax errors
  - Linker errors
  - Runtime errors
  - Logic errors



# Errors

- Four kinds of errors are relevant to CS16:
  - **Syntax errors**
  - Linker errors
  - Runtime errors
  - Logic errors

# Syntax Error

- A “sentence” was formed that does not exist in the language
- For example, “Be an awesome program” isn’t valid C

# Syntax Error

- Easiest to correct
- Compiler will not allow it
- \*Usually\* it will say where it is exactly

# On Syntax Errors

- ...sometimes the compiler is really bad at figuring out where the error is

```
#include <stdio.h>

int main() {
    printf( "moo" )
    printf( "cow" );
    return 0;
}
```

# Reality

```
#include <stdio.h>

int main() {
    printf( "moo" )
    printf( "cow" );
    return 0;
}
```

- **Missing semicolon at line 4**

# GCC

```
#include <stdio.h>

int main() {
    printf( "moo" )
    printf( "cow" );
    return 0;
}
```

```
syntax.c: In function 'main':
syntax.c:5: error: expected ';' before
'printf'
```

# Ch

```
#include <stdio.h>

int main() {
    printf( "moo" )
    printf( "cow" );
    return 0;
}
```

ERROR: multiple operands together

ERROR: syntax error before or at line 5  
in file syntax.c

==>: printf( "cow" );

BUG: printf( "cow" )<== ???

# The Point

- Compilers are just other programs
- Programs can be wrong
- Programs are not as smart as people



# Errors

- Four kinds of errors are relevant to CS16:
  - Syntax errors
  - Linker errors
  - Runtime errors
  - Logic errors

# Recall Linking

- 1: `somethingFromHere () ;`
- 2: `somethingFromElsewhere () ;`
- 3: `somethingElseFromHere () ;`



`somethingFromHere`

`somethingFromElsewhere`

`somethingElseFromHere`

# Recall Linking

somethingFromElsewhere



somethingFromHere

somethingElseFromHere

# Linker Errors

- What if somethingFromElsewhere is nowhere to be found?
  - Missing a piece
  - Cannot make the executable

# Example

```
int something();
```

```
int main() {  
    something();  
    return 0;  
}
```

- `int something();` **tells the compiler that something exists somewhere, but it does not actually give something**

# Example

```
int something();
```

```
int main() {  
    something();  
    return 0;  
}
```

```
Undefined symbols for architecture  
x86_64:
```

```
  "_something", referenced from:
```

```
    _main in ccM6c8aW.o
```

```
ld: symbol(s) not found for  
architecture x86_64
```

# Errors

- Four kinds of errors are relevant to CS16:
  - Syntax errors
  - Linker errors
  - Runtime errors
  - Logic errors

# Runtime Errors

- Error that occurs while the code is running
- Compilation and linking must have succeeded to get to this point



# Examples

- **Overflow**

```
unsigned char x = 255;  
x = x + 1;
```

- **Underflow**

```
unsigned char x = 0;  
x = x - 1;
```

# Examples

- Divide by zero (especially for integers!)

```
unsigned int x = 5 / 0;
```

- Wrong printf placeholder

```
printf( "%s", 57 );
```

# Errors

- Four kinds of errors are relevant to CS16:
  - Syntax errors
  - Linker errors
  - Runtime errors
  - Logic errors

# Logic Errors

- It works!
- ...but it doesn't do what you wanted
- Like getting the wrong order at a restaurant

# Examples

- Transcribed an equation incorrectly
- Using the wrong variable
- Lack of understanding of problem
- etc. etc. etc...

# Logic Errors

- By far, the most difficult to debug
- It might be done **almost** correctly
- This is why testing is so important!